



## Low Stakes Quiz

- Teacher gives students a knowledge-based short answer quiz that uses questions to assess subject content from previous topics and current teaching material (last year, last topic, last lesson, one vocab question)
- Answers are displayed and students correct in green pen
- Starter is completed (questions and answers within 10 min)



## Teacher Instruction

- New knowledge is delivered using effective explanations.
- New vocabulary is taught using the Frayer model.
- New knowledge is delivered in small chunks ensuring that there is not too much new information on a slide/resource.
- Reading routines are followed for all texts with students tracking with a ruler or pen.
- Teacher models the outcome using *'I do, We do'* under the visualiser, with clarity.



## Learning Check

- Teacher checks that all students have remembered the new knowledge before moving on to complete the 'you do' stage using whole class checks (mini whiteboards, cold call questioning, true/false statements or other whole class understanding checks).



## Deliberate Practice

- Teacher designs purposeful tasks which are closely aligned to achieving specific outcomes.
- Students complete independent tasks *'You do'* with sustained concentration, in silence.
- Clear timings are given to outline task completion.
- Students are given a clear checklist for success in the task.
- Teachers circulate the room purposefully during this stage.



## Learning Check

- Teacher checks that all students have remembered the new knowledge from today's lesson using whole class checks (mini whiteboards, cold call questioning, true/false statements or other whole class understanding checks).
- Teacher gives timely feedback which is specific, accurate and clear.