

**Curriculum Overview 2021-2022**

Year 7	<b>People and places in the UK</b> <ul style="list-style-type: none"> <li>Countries and cities of the UK</li> <li>The UK in Europe</li> <li>Migration to the UK</li> <li>Our local environment</li> <li>Location of Plymouth – map skills</li> <li>Area around Plymouth – land use maps</li> </ul>		<b>Physical landscapes in the UK</b> <ul style="list-style-type: none"> <li>What is a landscape?</li> <li>Why do landscapes vary?</li> <li>Weathering/Rock cycle</li> <li>River processes/landscapes</li> <li>Coastal processes /landscapes</li> <li>Mountains and glaciers</li> <li>British Isles relief maps</li> </ul>		<b>Contrasting Continents (Africa)</b> <ul style="list-style-type: none"> <li>What is Africa like?</li> <li>Population distribution of Africa</li> <li>The Sahara</li> <li>Desertification</li> <li>The Great green wall</li> <li>Nigeria</li> <li>Varying landscapes of Africa</li> <li>Influence of the UK on Africa</li> </ul>		<b>Globalisation</b> <ul style="list-style-type: none"> <li>What is globalisation?</li> <li>The EU – Countries/goals</li> <li>Economic Links</li> <li>What is a TNC?</li> <li>TNC case study – Shell oil</li> <li>Impacts of TNCs/ sweatshops</li> </ul>		<b>Ecosystems</b> <ul style="list-style-type: none"> <li>What is an ecosystem?</li> <li>Distribution of ecosystems</li> <li>Tropical rainforests – climate/importance</li> <li>Deforestation</li> <li>Hot deserts – Adaptations</li> <li>Mediterranean Biomes</li> <li>Coral Reefs</li> </ul>		<b>Global Issues – Ocean Plastics</b> <ul style="list-style-type: none"> <li>Our plastic planet</li> <li>The problem with plastic</li> <li>Plastics in our oceans</li> <li>Microbeads</li> <li>Great Pacific Garbage Patch</li> <li>Plastic on land</li> </ul>	
	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5
Skills	<ul style="list-style-type: none"> <li>3.1.3 Physical landscapes in the UK</li> </ul>	<ul style="list-style-type: none"> <li>3.2.4 Population and the Environment</li> </ul>	<ul style="list-style-type: none"> <li>3.1.3 Physical landscapes in the UK</li> </ul>	<ul style="list-style-type: none"> <li>3.1.1 Water and carbon cycles – the water cycle</li> <li>3.1.3 Coastal Systems and Landscapes</li> </ul>	<ul style="list-style-type: none"> <li>3.2.2 Changing Economic World</li> <li>3.1.2 The Living World</li> </ul>	<ul style="list-style-type: none"> <li>3.2.4 Population and the environment</li> </ul>	<ul style="list-style-type: none"> <li>3.2.2 Changing Economic World</li> <li>3.2.3 The Challenge of Resource Management</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Global Systems and Global Governance</li> <li>3.2.4 Population and the Environment</li> </ul>	<ul style="list-style-type: none"> <li>3.1.2 The Living World</li> <li>3.2.3 The Challenge of Resource Management</li> </ul>	<ul style="list-style-type: none"> <li>3.1.5 Hazards</li> <li>3.2.4 Population and the environment</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Urban Issues and Challenges</li> <li>3.1.3 Physical landscapes in the UK</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Global Systems and Global Governance</li> <li>3.2.4 Population and the Environment</li> </ul>
Skills	Map Skills to focus on grid references and compass direction. Atlas maps	Choropleth maps Flow maps Sketch maps Photographs	Physical maps Atlas maps Annotating diagrams	Interpreting diagrams drawing diagrams	Population pyramids Land use mapping Physical maps	Population distribution maps Map reading	Numerical data flow diagrams photographs atlas	ICT skills Independent research	Maps Climate graphs annotate sketches Pie charts	Bar charts Numerical data Photographs Interpret diagrams	Satellite images Pie charts Bar charts Annotate photographs	Line graphs Compound graphs Numerical data Interpret photographs
Year 8	<b>World Cities</b> <ul style="list-style-type: none"> <li>What is Urbanisation?</li> <li>Global patterns of urbanisation</li> <li>China Case Study</li> <li>Megacities</li> <li>Squatter Settlements</li> <li>Dharavi Case Study</li> <li>Sustainable Cities</li> </ul>		<b>Unequal world</b> <ul style="list-style-type: none"> <li>Why are some rich/some poor?</li> <li>How do we measure development?</li> <li>Why is it hard for LIC's to develop?</li> <li>Food Inequality</li> <li>Health Inequality</li> <li>Fairtrade</li> <li>How communities benefit from Fairtrade</li> </ul>		<b>Natural Hazards</b> <ul style="list-style-type: none"> <li>Structure of the Earth</li> <li>Theory of plate tectonics</li> <li>Plate boundaries</li> <li>Earthquakes – distribution/causes</li> <li>Volcanoes – distribution/causes</li> <li>Volcano case study</li> </ul>		<b>Natural Hazards</b> <ul style="list-style-type: none"> <li>Tsunamis – causes/impacts</li> <li>Case Study – Boxing Day Tsunami</li> <li>Indian Ocean Tsunami</li> </ul>		<b>Weather and climate</b> <ul style="list-style-type: none"> <li>UK weather</li> <li>Types of weather</li> <li>Water cycle</li> <li>Extreme weather in the UK</li> <li>Extreme weather around the world</li> <li>Case Study – Monsoon in Bangladesh</li> </ul>		<b>Global Issues</b> <ul style="list-style-type: none"> <li>What is climate change?</li> <li>Evidence of climate change</li> <li>Effects</li> <li>Responses</li> <li>The greenhouse effects</li> <li>Geography of conflict</li> <li>Antarctica</li> </ul>	
	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5
Skills	<ul style="list-style-type: none"> <li>3.2.1 Urban Issues and Challenges</li> <li>3.2.2 Changing Economic World</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Global Systems and Global Governance</li> <li>3.2.2 Changing Places</li> <li>3.2.4 Population and the Environment</li> </ul>	<ul style="list-style-type: none"> <li>3.2.3 The Challenge of Resource Management</li> <li>3.2.2 Changing Economic World</li> <li>3.1 Hazards</li> </ul>	<ul style="list-style-type: none"> <li>3.1.5 Hazards</li> <li>3.2.4 Population and the Environment</li> <li>3.2.1 Global Systems and Global Governance</li> </ul>	<ul style="list-style-type: none"> <li>3.1 Hazards</li> </ul>	<ul style="list-style-type: none"> <li>3.1.5 Hazards</li> <li>3.2.4 Population and the Environment</li> <li>3.2.1 Global systems and Global Governance</li> </ul>	<ul style="list-style-type: none"> <li>3.1 Hazards</li> <li>3.1.3 Physical Landscapes in the UK - Coasts - floods</li> </ul>	<ul style="list-style-type: none"> <li>3.1.3 Coastal Systems and Landscapes – flooding</li> <li>3.1.5 Hazards</li> </ul>	<ul style="list-style-type: none"> <li>3.1.2 The Living world</li> <li>3.1 Hazards – weather and climate</li> <li>3.2.3 Challenge of Resource Management</li> </ul>	<ul style="list-style-type: none"> <li>3.1.1 Water and Carbon Cycles - Water cycle</li> <li>3.2.4 Population and the environment</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Urban issues and challenges</li> <li>3.1.2 The Living world</li> </ul>	<ul style="list-style-type: none"> <li>3.2.1 Global systems and Global Governance – Antarctica</li> <li>3.2.4 Population and environment</li> </ul>
Skills	Aerial photographs Line graphs Atlas maps Sketch maps	Proportional symbols Bar graphs Write descriptively Choropleth maps	Pictograms Numerical data atlas maps Divided bar charts	Bar charts Flow lines Scatter Graphs	Cross sections Satellite photographs ICT research	Sketches Choropleth maps Numerical data Atlas maps	Cross sections Satellite photographs ICT research	Sketches Choropleth maps Numerical data Atlas maps	Climate graphs Numerical data Divided bar charts Pie charts Cross sections	Line graphs OS Maps Isoline maps Climate maps Choropleth maps	Photographs Bar charts Line graphs Draw conclusions Numerical data	Desire line maps Divided bar charts Physical maps Pie charts Cross sections
Year 9	<b>Extreme cold environments</b> <ul style="list-style-type: none"> <li>The Arctic Circle</li> <li>Russia – Location and History</li> <li>Glaciation in Russia</li> <li>Climate of Russia</li> <li>Biomes – Tundra/Taiga</li> <li>Adaptations</li> </ul>		<b>Extreme cold environments</b> <ul style="list-style-type: none"> <li>Population diversity</li> <li>Trans-Siberian Railway/ Tourism</li> <li>Resource management in Arctic</li> <li>Chernobyl</li> <li>Svalbard</li> <li>Conflict in cold environments - Ukraine</li> </ul>		<b>Extreme hot environments</b> <ul style="list-style-type: none"> <li>The Middle East – What is it?</li> <li>Location of The Middle East</li> <li>Climate and water shortages</li> <li>Deserts – adaptations</li> <li>Diverse populations</li> <li>Trade and interdependence</li> </ul>		<b>Extreme hot environments</b> <ul style="list-style-type: none"> <li>Oil and energy supplies/opportunities</li> <li>Refugees / Syria</li> <li>Dubai – a sustainable city?</li> <li>Qatar – suitable for The World Cup?</li> <li>Conflict – Iraq war and Arab spring</li> </ul>		<b>sustainable futures</b> <ul style="list-style-type: none"> <li>Future for the planet</li> <li>Climate change</li> <li>Evidence for climate change</li> <li>Causes of climate change</li> <li>Consequences of climate change</li> <li>Tackling climate change</li> </ul>		<b>Sustainable futures</b> <ul style="list-style-type: none"> <li>Sustainable development</li> <li>Sustainable tourism</li> <li>Sustainable resources</li> <li>Global food supply</li> <li>Strategies to increase food supply</li> <li>Sustainable food production</li> </ul>	
	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5	KS4	KS5

L i n k s	<b>KS4</b> <ul style="list-style-type: none"> <li>3.1.2 The Living World</li> <li>3.2.3 The Challenge of Resource Management</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.4 Population and the environment</li> </ul>	<b>KS4</b> <ul style="list-style-type: none"> <li>3.2.3 The Challenge of Resource Management</li> <li>3.2.1 Urban Issues and Challenges</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.1 Global Systems and Global Governance</li> <li>3.2.4 Population and the Environment</li> </ul>	<b>KS4</b> <ul style="list-style-type: none"> <li>3.1.2 The Living World</li> <li>3.2.3 The Challenge of Resource Management</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.2 Changing Places</li> </ul>	<b>KS4</b> <ul style="list-style-type: none"> <li>3.2.1 Urban Issues and Challenges</li> <li>3.2.3 The Challenge of Resource Management</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.4 Population and the Environment</li> </ul>	<b>KS4</b> <ul style="list-style-type: none"> <li>3.1 Hazards – weather and climate</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.1.5 Hazards</li> </ul>	<b>KS4</b> <ul style="list-style-type: none"> <li>3.2.3 Challenge of Resource Management</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.4 Population and the Environment</li> </ul>
S k i l l s	Aerial photographs Line graphs Atlas maps Sketch maps	Climate graphs Distribution maps Google earth Population pyramids	Bar charts Pie charts Numerical data	Flow lines Sketch maps Compound bar charts								
Y e a r 1 0	<b>Resource management</b> <ul style="list-style-type: none"> <li>Global distribution of resources</li> <li>Provision of food in the UK</li> <li>Provision of water in the UK</li> <li>Provision of energy in the UK</li> <li>Global food supply</li> <li>Impact of food security</li> <li>Increasing food supply</li> <li><b>Case study – Indus Drainage basin Irrigation</b></li> <li>Sustainable food production</li> </ul>		<b>Physical landscapes in the UK - Coasts</b> <ul style="list-style-type: none"> <li>UK relief</li> <li>Waves and tides</li> <li>Weathering</li> <li>Coastal processes</li> <li>Erosional landscapes</li> <li>Depositional landscapes</li> <li>Coastal management</li> </ul>		<b>Physical landscapes in the UK – Coasts and Rivers</b> <ul style="list-style-type: none"> <li><b>Example - Holderness Coast</b></li> <li>Managed retreat</li> <li>Rivers/cross profiles</li> <li>Upper course landforms</li> <li>Middle course landforms</li> <li>Lower course landforms</li> <li>Hydrographs</li> <li>Floods- causes/management</li> </ul>		<b>Changing Economic World</b> <ul style="list-style-type: none"> <li>Development measures</li> <li>Classifying development</li> <li>Factors affecting development</li> <li>Consequences of uneven development</li> <li>DTM</li> <li>Population pyramids</li> <li>Tourism development</li> <li>Aid/fair trade and debt relief</li> </ul>		<b>Changing Economic World</b> <ul style="list-style-type: none"> <li><b>Case Study Nigeria</b> – location/importance</li> <li>TNC's in Nigeria</li> <li>Nigeria and Aid</li> <li>Environmental issues in Nigeria</li> <li>Quality of life in Nigeria</li> </ul>		<ul style="list-style-type: none"> <li><b>Changing Economic World</b></li> <li><b>Fieldwork/Paper 3</b></li> <li>Changing UK economy</li> <li>Science Parks and rural landscapes</li> <li>Transport in UK</li> <li>N/S divide</li> <li>UK in the wider world</li> <li>Fieldwork</li> </ul>	
L i n k s	<b>KS3</b> <ul style="list-style-type: none"> <li>Ecosystems</li> <li>Climate change</li> <li>Unequal world</li> <li>Contrasting Places - Africa</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.4 Population and the environment</li> <li>3.2.2 Changing places</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>Physical Landscapes of the UK</li> <li>Hazards</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.1.3 Coastal Systems and landscapes</li> <li>3.1.1 Water and carbon Cycles</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>Physical landscapes - rivers</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.1.1 Water and carbon Cycles</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>Globalisation</li> <li>Unequal world</li> <li>World cities</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.1 Global systems and governance</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>World cities</li> <li>People and places in the UK</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.2 Changing places</li> <li>3.2.4 Population and the environment</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>World cities</li> <li>People and places in the UK</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.2 Changing places</li> <li>3.2.4 Population and the environment</li> </ul>
S k i l l s	Choropleth maps Atlas political map pie charts Compound bar chart Matrix tables	OS Maps Compound line graph line graph Annotation	Sketch maps Sketch diagrams Cross sections Annotation Describe landscapes	Atlas maps Physical maps source interpretation OS Maps Statistical skills	Draw and annotate diagrams Matrix tables describe landscapes	ICT research Bar graphs Line graphs Hydrographs OS Maps Cross sections Statistical skills	Draw and interpret DTM Map interpretation Line Graph Compound line graphs	Population pyramids Case study comparison Scatter graphs Line of best fit	Atlas maps Physical maps numerical data source interpretation	Pie charts data interpretation Case study research	Pie charts data interpretation Case study research	data collection data presentation data interpretation Analysis
Y e a r 1 1	<b>Changing Economic World</b> <ul style="list-style-type: none"> <li><b>Case Study Nigeria</b> – location/importance</li> <li>TNC's in Nigeria</li> <li>Environmental Issues in Nigeria</li> <li><b>Case Study - Changing UK Economy</b></li> <li>Science parks and rural landscapes</li> <li>Transport in the UK</li> <li>North/south divide UK in Wider World</li> </ul>		<ul style="list-style-type: none"> <li><b>Revision - Hazards</b></li> <li>What are natural hazards?</li> <li>Hazard risk</li> <li>Physical processes at plate boundaries</li> <li><b>LIC example – Earthquakes Haiti</b></li> <li><b>HIC example – Earthquakes Christchurch</b></li> <li>Responses</li> <li>Living with risk</li> <li>Managing risk</li> <li>Global atmospheric circulation</li> <li>Tropical storms – structure/features</li> <li><b>LIC example – Haiyan</b></li> <li>Reducing effects of storms</li> <li>Depressions</li> <li>Extreme weather in the UK</li> <li><b>Example – UK storms</b></li> <li>Climate Change</li> <li>Natural and human causes</li> <li>Managing the impacts</li> </ul>		<ul style="list-style-type: none"> <li><b>Revision – Coasts and Rivers</b></li> <li>UK relief</li> <li>Waves and tides</li> <li>Weathering</li> <li>Coastal processes</li> <li>Erosional landscapes</li> <li>Depositional landscapes</li> <li>Coastal management <b>Example - Holderness Coast</b></li> <li>Managed retreat</li> <li>Rivers/cross profiles</li> <li>Upper course landforms</li> <li>Middle course landforms</li> <li>Lower course landforms</li> <li>Hydrographs</li> <li>Floods- causes/management</li> </ul>		<b>Revision - Urban issues and Resources</b> <ul style="list-style-type: none"> <li>What is urbanisation?</li> <li>Megacities</li> <li><b>Case Study - Rio de Janeiro</b></li> <li>Social/economic/environmental challenges</li> <li>Favela growth</li> <li>Planning for Rio's poor</li> <li>Contrast Rio with Bristol</li> <li><b>Case Study - UK urban areas</b></li> <li><b>Bristol's characteristics</b></li> <li><b>Opportunities of Bristol</b></li> <li><b>Challenges of Bristol</b></li> <li><b>Bristol regeneration</b></li> <li>Global distribution of resources</li> <li>Provision of food/water/energy in the UK</li> <li>Global food supply</li> <li>Impact of food security</li> <li>Increasing food supply</li> <li><b>Case study – Indus Drainage basin Irrigation</b></li> <li>Sustainable food production</li> </ul>		<b>Pre-Release/exams</b>		<b>Exams</b>	

L i n k s	<b>KS3</b> <ul style="list-style-type: none"> <li>Globalisation</li> <li>Unequal world</li> <li>World cities</li> <li>People and places in the UK</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.2 Changing places</li> <li>3.2.4 Population and the environment</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>Hazards</li> <li>Our unequal world</li> <li>Weather and climate</li> <li>Weather and climate</li> <li>Global issues</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.1.5 Hazards</li> <li>3.1.1 Water and Carbon Cycles - Water cycle</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>Physical Landscapes of the UK</li> <li>Hazards</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.1.3 Coastal Systems and landscapes</li> <li>3.1.1 Water and carbon Cycles</li> </ul>	<b>KS3</b> <ul style="list-style-type: none"> <li>World cities</li> <li>Unequal world</li> <li>Globalisation</li> <li>People and places in the UK</li> <li>Ecosystems</li> <li>Unequal world</li> </ul>	<b>KS5</b> <ul style="list-style-type: none"> <li>3.2.2 Changing places</li> <li>3.2.4 Population and the environment</li> </ul>				
S k i l s	Atlas maps Physical maps numerical data source interpretation	Pie charts data interpretation Case study research	Case study comparison Map interpretation Matrix tables Venn Diagrams Isobars	Weather data line graphs bar graphs compound graphs pie charts line of best fit	Sketch maps Sketch diagrams Cross sections Annotation Describe landscapes	Atlas maps Physical maps source interpretation OS Maps Statistical skills hydrographs	Compound bar graph Venn Diagrams Desire line map ICT research scatter graphs line of best fit	Atlas political map pie charts Compound line graph line graph				