



Beyond Lipson

Year 12 & 13

Year 12

Aspects of French-speaking society: current trends

- La famille en voie de changement
- La "cybersociété"
- Le rôle du bénévolat

Artistic culture in the French-speaking world

- Une culture fière de son patrimoine culturel
- Le septième art (le cinéma)
- La musique francophone contemporaine

L'étude d'un film — La Haine

A-LEVEL

Aspects of French-speaking society: current issues

- Les aspects positifs d'une société diverse
- Quelle vie pour les marginalisés ?
- Comment on traite les criminels

Aspects of Political Life in the French-speaking World

- Les ados, le droit de vote et l'engagement politique
- Manifestations, grèves — à qui le pouvoir ?
- La politique et l'immigration

L'étude d'un roman—L'étranger—Albert Camus

Year 13

Year 11

Year 11

Chez moi: Pour moi, C'est quoi?— House and home, furniture, rooms & your ideal house
L'environnement autour de moi—Describing towns and regions
Un œil sur le monde—Environmental and global issues
Mon impact sur le monde - Homelessness, poverty, charity, volunteering
Speaking Exam Focus-Photo-card, Role play & general speaking questions
Cross theme revision—reading/listening/speaking/writing/ grammar structures

Year 11

Year 10

Year 10

Mon monde perso et mes rapports—Describing yourself & family/ friends & relationships
Ma vie d'ado—Hobbies, free time, healthy lifestyles and new technologies
Autour du monde—describing holidays and travel plans
Le Monde Francophone-festivals, celebrations, literature & Music
Le collège - me préparer pour la vie—Describing school life
Trouver ma place (dans le monde) - Education, jobs and future plans

- Talking about identity: describing self and others
- Cultural events: Le festival de Dieppe
- Motivations and goals •Following instructions at work
- Talking about what, where, and who you know
- Things that always, sometimes and never happen
- Travel activities in France •Staying in a hotel •Senegal
- Talking about identity [2]: nationality and religion
- Talking about your day •Noël

Year 9

[MFL Culture & Film Club](#)
[European Day of Languages](#)

NCELP Curriculum

Not yet written

Year 9

Year 8

Asking how to say and write new words in French
Distinguishing between being and having
Talking about jobs
What, when, where and why you celebrate
Talking about how people celebrate
What happens and doesn't happen
What you are doing today vs what you did yesterday
Sharing past experiences
People and places events in the past

Year 8

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NCELP Curriculum

Talking about what groups of people do
Formal and informal situations
Talking about what you and others do at school
What you are doing this week and what you do every week
What is it like? Describing & comparing things
Talking about what you can, must, will and want to do
Communicating in other languages
Talking about the environment
Asking and answering questions

Describing a thing or person
Saying what people have
Describing things
Distinguishing between having and being
Talking about a thing or person
Talking about doing and making things
Saying how many there are, numbers
Describing people (family)
Saying what people do (sports)

Year 7

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[European Day of Languages](#)

NCELP Curriculum

Saying where people go (places and countries)
Asking questions
Talking about yourself/ to and about other people
Asking questions
Saying what people do not do
Expressing future intentions
Saying what you want to, can and must do
Saying what you don't want to, can't and don't have to do
Describing people

Year 7

KS2

KS2

French classes delivered by specialist teacher as part of our transition provision

French Pathway Programme