

Parents Information Evening

Year 11 Progress Team



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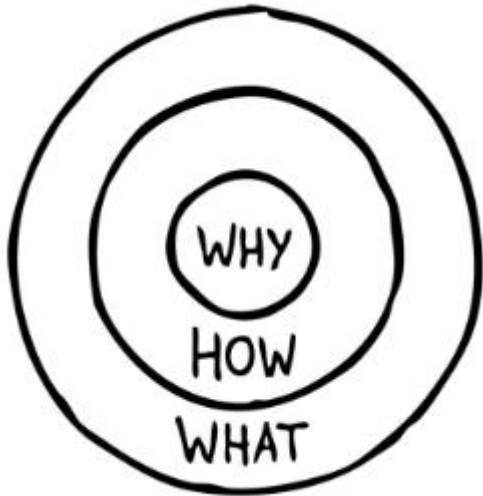


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Vision - What's your Why?



What you do and your results.....

How you do what you do to get great results.....

Why you do what you do...is down to you!

How the new grades compare with old ones

Old grades	New grades
A*	9
A	8
B	7
C	6 5 Strong Pass 4 Standard Pass
D	3
E	2
F	1
G	1
U	U

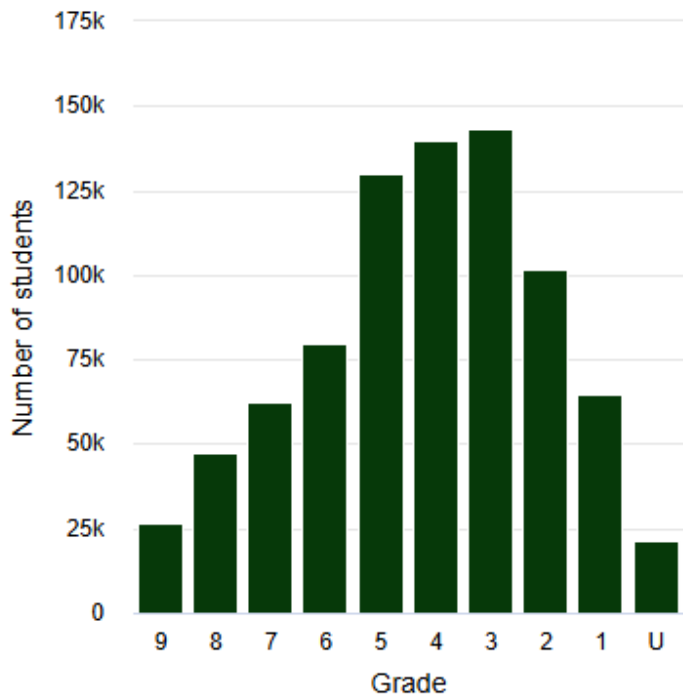
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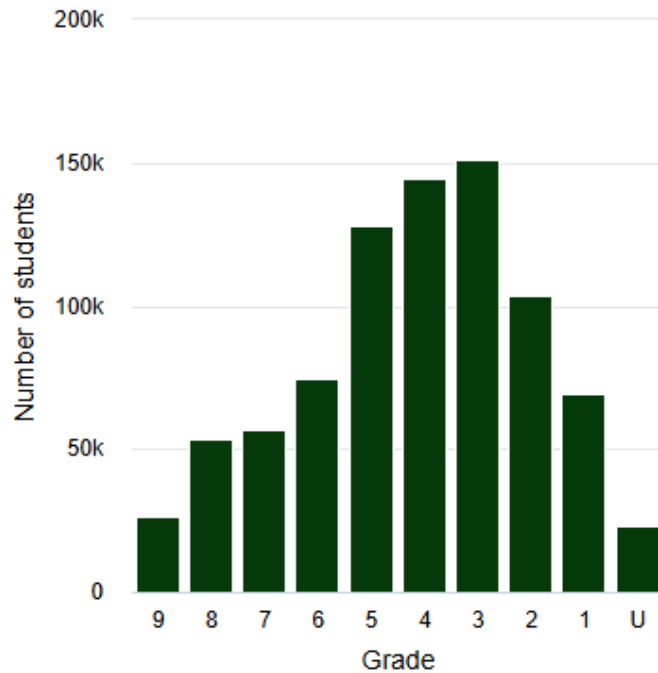
Btec and equivalent

Level / Qualification Grade	Grade Equivalent
Level 2 / Distinction*	8.5
Level 2 / Distinction	7
Level 2 / Merit	5.5
Level 2 / Pass	4
Level 1 / Distinction	3
Level 1 / Merit	2
Level 1 / Pass	1.25

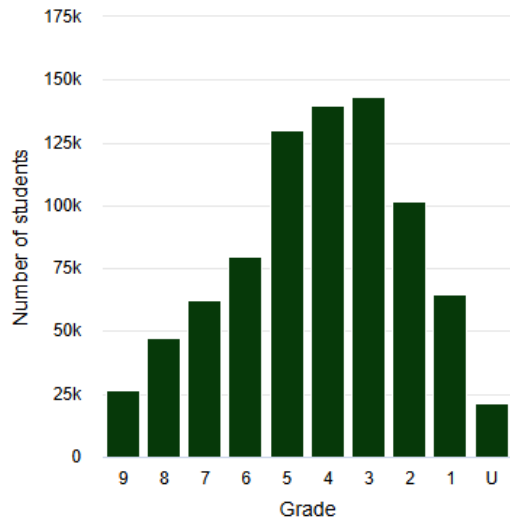
2024



2025

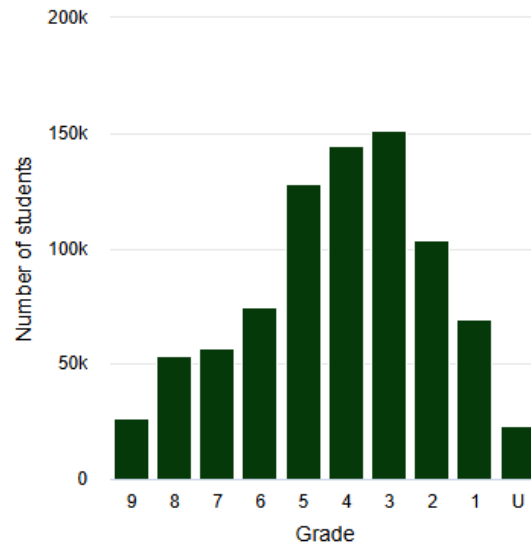


2024



9	8	7	6	5	4	3	2	1	U
				175	142	103	65	27	0
197	167	137	105	73	42	26			0

2025

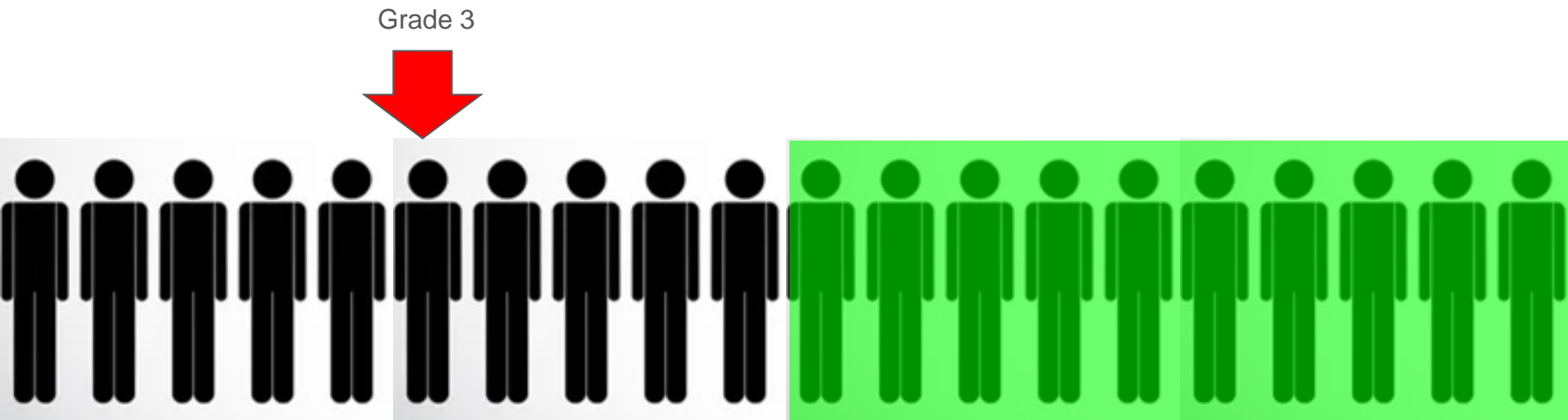


9	8	7	6	5	4	3	2	1	U
				175	144	105	67	29	0
217	186	156	121	87	53	36			0

20 mark jump

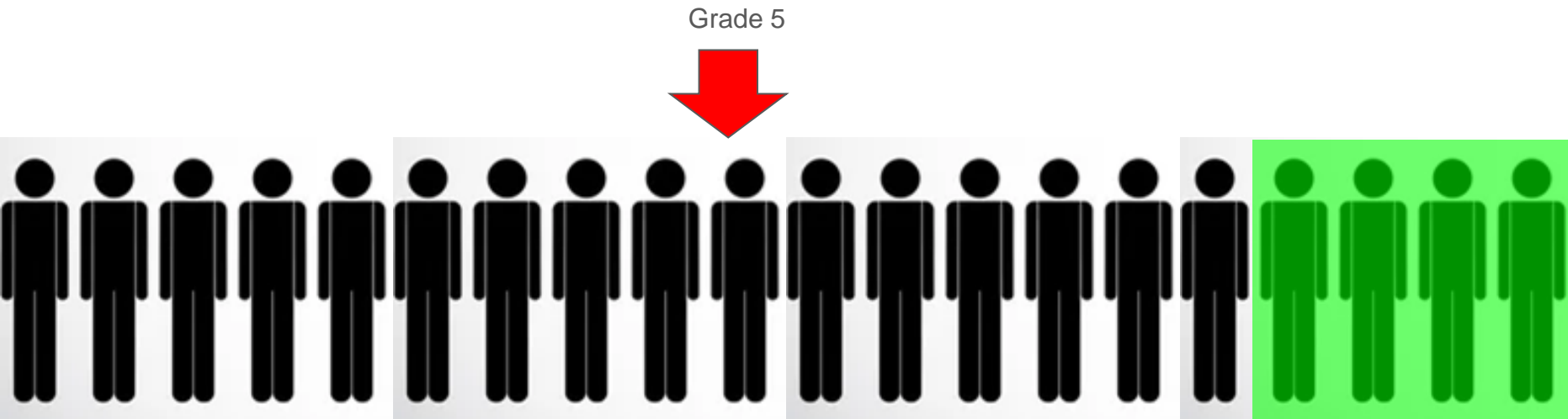
To get that Grade 5?

51% of students will be given a grade 5 or higher in Maths.



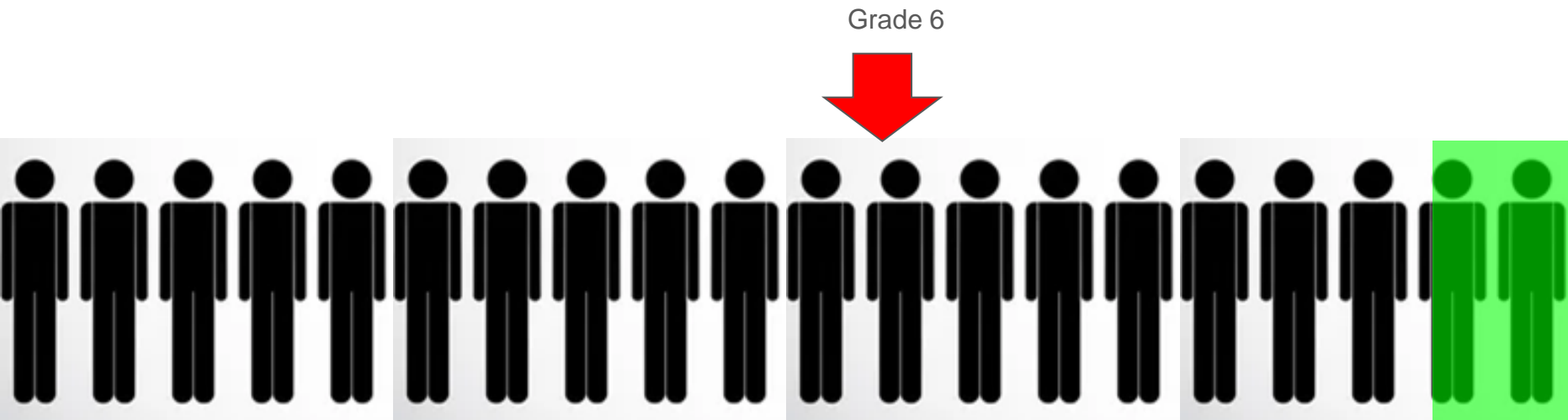
To get that Grade 7?

20% of students will be given a grade 7 or higher in Maths



To get that Grade 9?

9.8% of students in the country will be given a grade 9 in Maths



Realistic Target: Two Grade Improvement (from now)

How can we jump this queue? AT HOME

- > **Complete Sparx HW** and **independent practice**. Student has completed their weekly Sparx HW → complete some questions from the revision section.
- > **Hannah Kettle**- weekly half papers, on youtube. Pause, attempt the question, unpause and mark. On youtube or Tiktok.
- > **Revise for in class fortnightly exams**- Habits don't form over night, preparing for these in class assessments is preparation for the real thing!

“Consistency is the secret sauce to success”

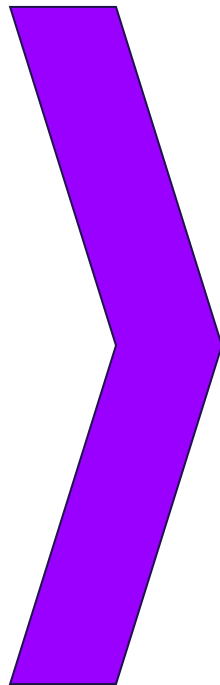
**Two grades
improvement
is the floor.**

Why? And How?

> **Students moving from HGH to FDN in Jan made less progress**

> **You (parents) can make a massive difference at home**

> **Students with a clear next step (sixth form/ apprenticeship) generally passed**



> **HGH suitability test on 19th Sept-** getting students in the right groups early

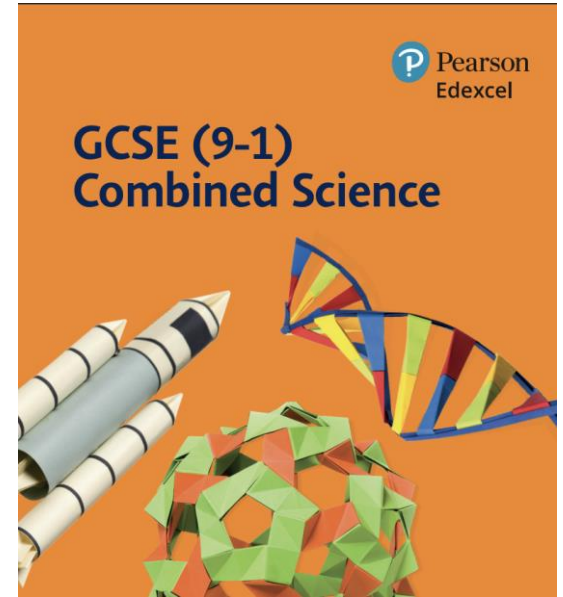
> **Teachers will send regularly emails to update you on their in class (and test) performance**

> **Look at careers/next steps early-** giving students their why now will make them the most focused and driven versions of themselves

GCSE Science at Lipson - The Facts

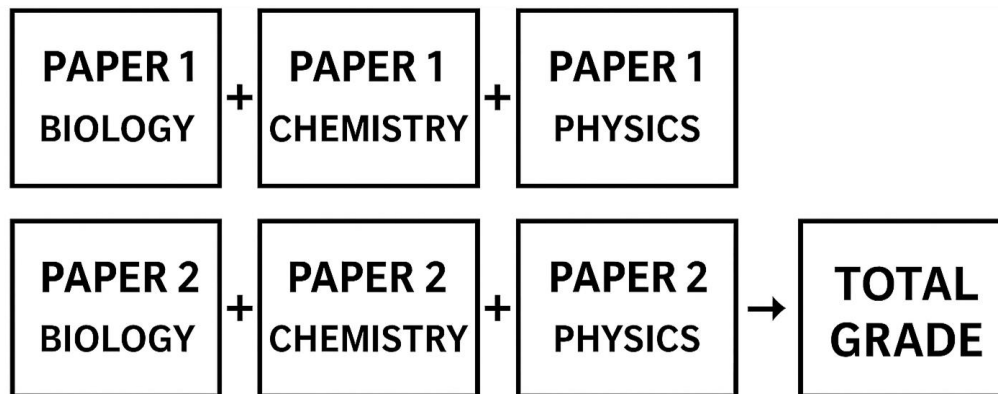
We teach combined science

- 2x Biology exams
- 2x Chemistry exams
- 2x Physics exams



GCSE Science at Lipson - The Facts

Your final grade is worked out using the total score from all six papers.



GCSE Science at Lipson - The Facts

This gives you two GCSE grades

99, 98, 88, 87, 7722, 21, 11

Success in Science

Consistency is better than cramming.



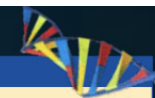
Little and often is key.



Success in Science

Practice makes perfect

- Command words
- Understanding questions



Command word	Definition
Add/Label	Show information or name something on a graph, diagram or table.
Give/State/Name	Recall one or more pieces of information.
State what is meant by	Write down what the term in the question means.
Draw	Produce a diagram with or without a ruler. Simple line diagrams for scientific equipment and circuit symbols for a circuit diagram.
Write	When the questions ask for an equation e.g. a balanced symbol equation.
Plot	Produce a graph by marking points accurately on a grid from data that is provided and then drawing a line of best fit through these points. A suitable scale and appropriately labelled axes must be included if these are not provided in the question.
Sketch	Produce a drawing without a ruler e.g. sketch a rough graph with axes and a line.
Complete	Add values to a table or diagram.
Estimate	Find a rough number or amount from the information given in the question.
Identify	Choose key details from information given in the question.
Calculate	Work out your answer using the numbers in the question. Include units in your answer.
Show that	Prove the statement in the question is right.
Determine	Use information in the question and give a numerical answer or show how the answer can be reached quantitatively.
Deduce	Come to a decision based on information in the question.
Give a reason	Say why something happens; only write the number of reasons the question asks for.
Describe	Give an account of something, or link facts, information, events or processes in a logical order.
Explain	Say how or why something happens; 'because' will be an important part of your answer.
State and explain	Make a point and link ideas to justify that point.
Comment on	Look at data or information and decide what it shows.
Compare and contrast	Give similarities and differences between several things, not just one.
Predict	Say what you think will happen based on what you know.
Discuss	Pick out the situation or argument in the question, explore all aspects of it, investigate it and come to a conclusion.
Justify	Give evidence to support an answer.
Assess	Read the information in the question carefully and pick out the most important parts to help you answer the question or come to a conclusion.
Evaluate	Look at the information in the question and bring it together to make a decision and come to a conclusion with evidence from the question.
Devise	Plan a method or experiment using your knowledge.
Suggest	Always used with another command word, e.g. Suggest an explanation. Suggest tells you that you need to apply your knowledge to a new situation, and in this case to give a possible explanation.

How you can help

Homework!



- Exam papers to complete throughout the year
- Weekly homework set on Sparx Science

How you can help

Knowledge recall - little and often

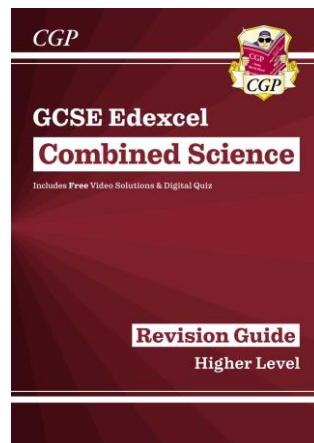
- Quiz them - use flashcards, websites and apps
- Ask them to teach you



How you can help

Revision

- Start early
- Make a plan



Please get in touch

Your child's Science teacher is always happy to help and is only an email away.

Mr Gage - Head of Science
daniel.gage@lipson.plymouth.sch.uk

What does GCSE English look like?

- Reading
- Writing

10 questions over the 2 papers

GCSE English Language Recap

Paper 1

One extract (fiction)

Questions

1. Multiple choice comprehension (4 marks)
2. Language analysis (8 marks)
3. Structural analysis (8 marks)
4. Evaluation (20 marks)
5. Creative Writing (40 marks)

Paper 2 -

Two extracts (both non-fiction)

Questions

1. Basic comprehension (4 marks)
2. Comparison summary (8 marks)
3. Language analysis (12 marks)
4. Comparison Evaluation (16 marks)
5. Non-fiction writing (40 marks)

Our strategy in English

- Key focus on high leverage questions
 - Paper 1 question 5
 - Paper 2 question 5
- Use of sentence frames
- Both questions are 50% of the entire GCSE

Paper 2 question 5



PAPER 1 QUESTION 5 OLD PERSON FRAME

Green = We memorise as it can stay the same.

- 3 sentence paragraph - linked to image and task
- Description of old man or woman. In their home/old people's home. Object (photo frame or photograph) . Bird in a tree outside.
- One sentence paragraph.
- Flashback - reference the picture using the exam image. Season - Winter or Autumn.
- Juxtaposition with Summer or Spring, based on the exam image.
- Flashforward - back to the old person. Bird flies away.

Introduction: three/ opinion/ pronouns

- (Triplet about the topic) _____: three words you'd often find associated/ linked to ...
- Consider a society/ world in which...(link to problem)
- Whilst there is a list of reasons _____ is a virus plaguing society today, the three main reasons I would like to bring to your attention are: ... (list 3 key reasons)
- Isn't it time we found a cure for...

Paragraph 1: Reason 1 : Expert - Logos - statistics/ rhetorical question/ imperatives

- _____ (topic). These words/ this word has become a focal point of 21st century controversy because...
- Leading on, my initial reason why I concur with such controversy is _____ which is backed up by ... (*statistic to prove first point then add a range of statistics to strengthen your argument*)
- Recently, I had the opportunity to interview (quote an expert) ... Who said... Therefore this proves... We must...

Paragraph 2: Reason 2 : Positive or Negative Anecdote - Ethos - anecdote/ emotive language/ statistic

- Secondly, it is worthwhile considering the real life impact of ...
- I want to draw your attention to ... (anecdote explained - how are they impacted by the problem? 3 / 4 sentences)
- And, regrettably, this isn't an isolated case as ... (add statistics/ survey)

Paragraph 3: Reason 3: Pathos - direct focus to the audience/ reader - emotive language/ exaggeration/ modal verbs

- Finally, as a (audience) student/ parent/ tax payer etc, I urge you to consider/ question ... (third reason)
- Imagine the pain of those who suffer every single day because...
- We need to combat...
- We owe it to future generations to... because...

Conclusion - modal verbs/ imperatives

- We could live in a society where (problem) _____ was cured if ...
- I urge you to spread the word/ protest about...

Challenge: Add additional sentences
- *In the current climate of 2025/2026 this issue is more prevalent as (COVID/ war/ social media/ mental health etc) because...*

Positive vocab

Panacea
Cure
Antidote
Utopia
Ameliorate
Harmony
Salvation
North Star
Enlighten
Enlivened
Succour
Therapeutic


Negative vocab

Pernicious
Combat
Vulnerable
Travesty
Plague
Outage
Disease
Sisyphean task
Pandora's box
Cataclysmic
Mortifying
Narcissistic

Paper 1 question 5



Grit, determination, and perseverance



Nothing worth having
comes easy.



What this looks like

- 1 hour minimum per week dedicated to p1q5 or p2q5
- English tutor sessions - dedicated purely to question 5 responses
- Homework based off high leverage questions - booklet based



Honest
Hard
Work

As a parent what can I do?

- **Google classroom**
- **Test your child using the frames**
- **Timing is key!**

Each pupil has a copy of their story frame to take away today - no excuses.

Please get in touch

Your child's English teacher is always happy to help and is only an email away.

Miss Borbon - Head of English
sophie.borbon@lipson.plymouth.sch.uk

Year 11 Key Dates coming up

Thursday 11th September 2025 - Launch into Year 11 Parent Information Evening

Friday 26th September 2025- Yr 11 Student Leadership Team established

29th September -28th November 2025 - Yr 11 Career Interviews

Thursday 9th October 2025 - Parent & Student How to revise workshops

Monday 13th, 20th (October) and 10th November -Sixth Form Assemblies

Thursday 13th November 2025 - Sixth Form Open Evening

Monday 17th November- 28th November 2025 - Yr 11 Mock (PPE) Exams

Wednesday 7th January - Yr 11 reports issued. Current (PPE) and Predicted

Thursday 8th January - Yr 11 Parents Evening

The Lipson Year 11 Mantra:

'We work harder than any other year group across this city and region!'



Thank You!